



# Curriculum Vision 2022-2023

'Strive to Achieve'

## PSHE

Our Helpringham HEART

<b>SCHOOL VALUES</b>	<b>Happy</b>	<b>Equal</b>	<b>Aspirational</b>	<b>Resilient</b>	<b>Team</b>
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### INTENT – We come to school every day to...

CURRICULUM VISION	Develop our sense of self	Develop our sense of others	Develop our sense of the world
	think deeply about how we can care for and look after ourselves be self-motivated to use our learning know PSHE can have a positive impact on our physical and mental health understand that PSHE will support us as we grow understand the important role of E-Safety in our lives	think deeply about how we can care for and look after others develop patience, tolerance and understanding when working with others help to challenge others when working together share and celebrate our similarities and differences think carefully about how others can support us but also pose a threat	understand how to share the world peacefully including laws and rules know how to respect and protect the environment develop our sense of community have high aspirations for our futures and careers understand the term 'protected characteristics'.

### IMPLEMENTATION

TEN PRINCIPLES FOR EXCELLENT TEACHING	Questioning	High Expectations	Scaffolding	Parent Partnership	Assessment	Use of technology	Inspirational and memorable curriculum	Active Learning	Engaging Learning Environment	Differentiation
	Open questions 1:1/Class discussion Informal chats	Presentation Positive behaviour How we interact with each other	1 Decision Modelling behaviour and conduct Sharing thoughts and ideas	Parent workshops Parent Eve/Discussion Informal chats	Formative – daily Informal chats	Video clips/1 Decision Online activities	Adult visits E-Safety/Mini-police	Role-play Activities such as police radar gun	Displays	Questioning Differentiated tasks

ORGANISATION OF CURRICULUM	Reading	Writing	Phonics	Maths	Science	History	Geography	Art	DT	Music	PE	Computing	PSHE	RE
	Reading – Recognising emotions/values in characters from books RE – Developing tolerance for other religions (link to British Values) PE – Working collaboratively as pairs/teams. Respecting rules DT – Working collaboratively History/Geography – Learning from history. Developing an understanding of other cultures around the globe MFL – Respecting life/languages in other countries													

TERMLY FIVE TO THRIVE	High Quality Texts	Memorable Experience	Hands on Learning	Celebration of Children's Work	Community Engagement
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ASSESSMENT	Daily, verbal feedback	Cold Maths	Extended writing pieces	Formative Assessments	Summative Assessments	Termly phonics screening	Multiplication Skills
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### IMPACT – How will we know?

QUALITY OF EDUCATION	BEHAVIOUR AND ATTITUDES	PERSONAL DEVELOPMENT
<ul style="list-style-type: none"> <li>- High engagement</li> <li>- Children inspired to be independent thinkers, researchers and learners</li> <li>- Knowledge development</li> <li>- Children prepared for the next step of their education, futures and careers</li> </ul>	<ul style="list-style-type: none"> <li>- Engagement in learning</li> <li>- Resilience</li> <li>- Children see challenges as opportunities</li> <li>- Children have pride in themselves and their work</li> <li>- Children are able to take risk and responsibility</li> </ul>	<ul style="list-style-type: none"> <li>- Independence</li> <li>- A Love of learning</li> <li>- Children are able to care for their physical and mental wellbeing in a healthy way</li> <li>- Children are curious, creative and courageous</li> </ul>

### EVALUATION

REVIEW	High quality outcomes	Innovation	Communication	Developing staff	Improving and changing
	<ul style="list-style-type: none"> <li>- Data</li> <li>- Progress in books</li> <li>- Pupil voice</li> <li>- Parent voice</li> </ul>	<ul style="list-style-type: none"> <li>- Share new ideas</li> <li>- Outward looking</li> <li>- Reactive to learning opportunities</li> </ul>	<ul style="list-style-type: none"> <li>- All parties know what is expected from our curriculum through effective communication</li> <li>- Governors ask challenging questions which teachers and TAs answer confidently</li> </ul>	<ul style="list-style-type: none"> <li>- High quality CPD linked to the school development plan</li> <li>- Sharing of ideas and knowledge</li> <li>- Working with others outside the school</li> </ul>	<ul style="list-style-type: none"> <li>- Review</li> <li>- Reflect</li> <li>- Discuss</li> <li>- Learn</li> </ul>

MONITORING	Class teachers and teaching assistants	Subject Leaders	Headteacher & Governors	Locality Lead & County Council	External partners e.g. OFSTED
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