



Curriculum Vision 2022-2023

'Strive to Achieve'

GEOGRAPHY

Our Helpingham HEART

SCHOOL VALUES	Happy	Equal	Aspirational	Resilient	Team
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INTENT – We come to school every day to...

CURRICULUM VISION	Develop our sense of self	Develop our sense of others	Develop our sense of the world
	<ul style="list-style-type: none"> ...become passionate about our surroundings and local community. ...be self-motivated to explore and care for our immediate environment. ...understand that our surroundings can have an impact on our mental health. ...understand that the choices we make can affect our environment. 	<ul style="list-style-type: none"> ...work with others to enjoy and look after our environment. ...show compassion for others in our locality. ...challenge what we may think of others. ...understand geographical similarities and differences through human and physical geography. 	<ul style="list-style-type: none"> ...understand about the world and it's people. ...know the location and characteristics of some of the world's most significant human and physical features. ...understand that we all have to work together to look after our planet and everything living on it. ...know about current world events.

IMPLEMENTATION

TEN PRINCIPLES FOR EXCELLENT TEACHING	Questioning 1:1/ class discussion Quizzes Class debates	High Expectations Caring for our environment. vocabulary. High quality case studies.	Scaffolding Cornerstones National Curriculum Reading comprehension	Parent Partnership Workshops Litter picking group Gardening club	Assessment End of term/year Children's work Work scrutiny Professional discussions	Use of technology Digital/computer mapping Google Earth BBC documentaries	Inspirational and memorable curriculum Projects Visits Time in our local community	Active Learning First-hand observation Outdoor opportunities Orienteering	Engaging Learning Environment Displays of children's work Resources eg maps, atlases, globes	Differentiation By outcome Level of support Questioning
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ORGANISATION OF CURRICULUM	Reading	Writing	Phonics	Maths	Science	History	Geography	Art	DT	Music	PE	Computing	PSHE	RE
	Maths – Compass directions, grid references and directional language. Art – Landscapes portrayed through art. Sketch maps. Aerial photographs. Reading – Comprehension activities about different countries, communities and world events. Stories with maps. Science – Recording and analysing weather patterns. History – To understand change over time such as land use patterns													

TERMLY FIVE TO THRIVE	High Quality Texts	Memorable Experience	Hands on Learning	Celebration of Children's Work	Community Engagement
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ASSESSMENT	Daily, verbal feedback	Cold Maths	Extended writing pieces	Formative Assessments	Summative Assessments	Termly phonics screening	Multiplication Skills
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IMPACT – How will we know?

QUALITY OF EDUCATION	BEHAVIOUR AND ATTITUDES	PERSONAL DEVELOPMENT
<ul style="list-style-type: none"> - High engagement - Children inspired to be independent thinkers, researchers and learners - Knowledge development - Children prepared for the next step of their education, futures and careers 	<ul style="list-style-type: none"> - Engagement in learning - Resilience - Children see challenges as opportunities - Children have pride in themselves and their work - Children are able to take risk and responsibility 	<ul style="list-style-type: none"> - Independence - A Love of learning - Children are able to care for their physical and mental wellbeing in a healthy way - Children are curious, creative and courageous

EVALUATION

REVIEW	High quality outcomes	Innovation	Communication	Developing staff	Improving and changing
	<ul style="list-style-type: none"> - Data - Progress in books - Pupil voice - Parent voice 	<ul style="list-style-type: none"> - Share new ideas - Outward looking - Reactive to learning opportunities 	<ul style="list-style-type: none"> - All parties know what is expected from our curriculum through effective communication - Governors ask challenging questions which teachers and TAs answer confidently 	<ul style="list-style-type: none"> - High quality CPD linked to the school development plan - Sharing of ideas and knowledge - Working with others outside the school 	<ul style="list-style-type: none"> - Review - Reflect - Discuss - Learn

MONITORING	Class teachers and teaching assistants	Subject Leaders	Headteacher & Governors	Locality Lead & County Council	External partners e.g. OFSTED
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