



Curriculum Vision 2022-2023

'Strive to Achieve'

Art and Design

Our Helpingham HEART

SCHOOL VALUES	Happy	Equal	Aspirational	Resilient	Team
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INTENT – We come to school every day to...

CURRICULUM VISION	Develop our sense of self	Develop our sense of others	Develop our sense of the world
	<ul style="list-style-type: none"> ...become passionate about different styles of artwork. ...be self-motivated to develop our understanding of different types of art. ...understand that art can have a positive impact on our mental health. ...understand how to express ourselves through art. 	<ul style="list-style-type: none"> ...share a passion for art with others. ...work collaboratively with others to create pieces of art. ...celebrate similarities and differences between different styles of art. ...challenge our own and others' opinions of art. 	<ul style="list-style-type: none"> ...understand and share art from around the world. ...access wider opportunities to explore the work of artists from around the world.

IMPLEMENTATION

TEN PRINCIPLES FOR EXCELLENT TEACHING	Questioning	High Expectations	Scaffolding	Parent Partnership	Assessment	Use of technology	Inspirational and memorable curriculum	Active Learning	Engaging Learning Environment	Differentiation
	Class quizzes Discussions Debates	Caring for artefacts and art work Specific subject vocabulary	Cornerstones National Curriculum	Workshops Craft sessions	Children's work National Curriculum outcomes Work scrutiny	Computers Photography equipment	Art projects School visits	Creative hands on activities Use of different media	Displays of children's work Availability of creative resources	Outcome Level of support Questioning

ORGANISATION OF CURRICULUM	Reading	Writing	Phonics	Maths	Science	History	Geography	Art	DT	Music	PE	Computing	PSHE	RE
	<p>Computing- Use of computer software to design and create art. Researching artists, pieces of art etc.</p> <p>History-Famous artists and their works. Buildings and architecture.</p> <p>RE-Religious artefacts and artwork, sculptures etc. Cultural similarities and differences between styles of art.</p> <p>DT-Designing and making.</p> <p>Reading and Writing-Researching and documenting artists and their work.</p> <p>Geography- Artwork from around the world.</p>													

TERMLY FIVE TO THRIVE	High Quality Texts	Memorable Experience	Hands on Learning	Celebration of Children's Work	Community Engagement
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ASSESSMENT	Daily, verbal feedback	Cold Maths	Extended writing pieces	Formative Assessments	Summative Assessments	Termly phonics screening	Multiplication Skills
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IMPACT – How will we know?

QUALITY OF EDUCATION	BEHAVIOUR AND ATTITUDES	PERSONAL DEVELOPMENT
<ul style="list-style-type: none"> - High engagement - Children inspired to be independent thinkers, researchers and learners - Knowledge development - Children prepared for the next step of their education, futures and careers 	<ul style="list-style-type: none"> - Engagement in learning - Resilience - Children see challenges as opportunities - Children have pride in themselves and their work - Children are able to take risk and responsibility 	<ul style="list-style-type: none"> - Independence - A Love of learning - Children are able to care for their physical and mental wellbeing in a healthy way - Children are curious, creative and courageous

EVALUATION

REVIEW	High quality outcomes	Innovation	Communication	Developing staff	Improving and changing
	<ul style="list-style-type: none"> - Data - Progress in books - Pupil voice - Parent voice 	<ul style="list-style-type: none"> - Share new ideas - Outward looking - Reactive to learning opportunities 	<ul style="list-style-type: none"> - All parties know what is expected from our curriculum through effective communication - Governors ask challenging questions which teachers and TAs answer confidently 	<ul style="list-style-type: none"> - High quality CPD linked to the school development plan - Sharing of ideas and knowledge - Working with others outside the school 	<ul style="list-style-type: none"> - Review - Reflect - Discuss - Learn

MONITORING	Class teachers and teaching assistants	Subject Leaders	Headteacher & Governors	Locality Lead & County Council	External partners e.g. OFSTED
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