



Curriculum Vision 2022-2023

‘Strive to Achieve’

READING

Our Helpringham HEART

SCHOOL VALUES	Happy	Equal	Aspirational	Resilient	Team
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INTENT – We come to school every day to...

CURRICULUM VISION	Develop our sense of self	Develop our sense of others	Develop our sense of the world
	..become passionate about books ..be self-motivated to read and discuss books ..to understand that reading has a positive impact on our mental health ..to understand that we learn life skills from books e.g. rules/values	.. share the joy of reading with others ..see and find self-representation in books ..use books (fiction/non-fiction) to challenge our thoughts of others ..use books to understand each other’s character traits	..read books which represent right/wrong and use these as discussion points ..read books which develop our understanding of the world e.g environment ..access wider opportunities to read and be read to .. understand how reading will influence our future outcomes

IMPLEMENTATION

TEN PRINCIPLES FOR EXCELLENT TEACHING	Questioning Reading comprehension VIPERS 1:1/Class discussion	High Expectations Caring for books High quality texts Challenging Vocabulary	Scaffolding HPS Reading Framework RWI – Phonics VIPERS	Parent Partnership Home reading Reading Army Parent Workshops	Assessment Read Write Inc Learning By Questions End of term/year	Use of technology Learning By Questions Stories through film clips RWI Videos home & school	Inspirational and memorable curriculum Author Visits Book Fayres	Active Learning Drama opportunities Book in a box Outdoor Reading	Engaging Learning Environment Book Nooks Books displays	Differentiation Intervention Home readers linked to RWI Questioning
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ORGANISATION OF CURRICULUM	Reading	Writing	Phonics	Maths	Science	History	Geography	Art	DT	Music	PE	Computing	PSHE	RE
	History – Reading about historical figures and events, learning new vocabulary, Geography – reading facts about the world, key people eg Greta Thunberg, Science – reading facts, reading data and instructions PE – reading sports rules, safety rules, key sporting people DT – reading and following recipes, safety instructions													

TERMLY FIVE TO THRIVE	High Quality Texts	Memorable Experience	Hands on Learning	Celebration of Children’s Work	Community Engagement
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ASSESSMENT	Daily, verbal feedback	Cold Maths	Extended writing pieces	Formative Assessments	Summative Assessments	Termly phonics screening	Multiplication Skills
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IMPACT – How will we know?

QUALITY OF EDUCATION	BEHAVIOUR AND ATTITUDES	PERSONAL DEVELOPMENT
<ul style="list-style-type: none"> - High engagement - Children inspired to be independent thinkers, researchers and learners - Knowledge development - Children prepared for the next step of their education, futures and careers 	<ul style="list-style-type: none"> - Engagement in learning - Resilience - Children see challenges as opportunities - Children have pride in themselves and their work - Children are able to take risk and responsibility 	<ul style="list-style-type: none"> - Independence - A Love of learning - Children are able to care for their physical and mental wellbeing in a healthy way - Children are curious, creative and courageous

EVALUATION

REVIEW	High quality outcomes	Innovation	Communication	Developing staff	Improving and changing
	<ul style="list-style-type: none"> - Data - Progress in books - Pupil voice - Parent voice 	<ul style="list-style-type: none"> - Share new ideas - Outward looking - Reactive to learning opportunities 	<ul style="list-style-type: none"> - All parties know what is expected from our curriculum through effective communication - Governors ask challenging questions which teachers and TAs answer confidently 	<ul style="list-style-type: none"> - High quality CPD linked to the school development plan - Sharing of ideas and knowledge - Working with others outside the school 	<ul style="list-style-type: none"> - Review - Reflect - Discuss - Learn

MONITORING	Class teachers and teaching assistants	Subject Leaders	Headteacher & Governors	Locality Lead & County Council	External partners e.g. OFSTED
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