Curriculum Vision 2026-2027

'Strive to Achieve'

PSHE

Our Helpringham HEART

SCHOOL VALUES	Happy	Equal	Aspirational	Resilient	Team

INTENT – *We come to school every day to…*

CURRICULUM VISION	Develop our sense of self	Develop our sense of others	Develop our sense of the world
	think deeply about how we can care for and look after ourselves be self-motivated to use our learning know PSHE can have a positive impact on our physical and mental health understand that PSHE will support us as we grow understand the important role of E-Safety in our lives	think deeply about how we can care for and look after others develop patience, tolerance and understanding when working with others help to challenge others when working together share and celebrate our similarities and differences think carefully about how others can support us but also pose a threat	understand how to share the world peacefully including laws and rules know how to respect and protect the environment develop our sense of community have high aspirations for our futures and careers understand the term 'protected characteristics'.

IMPLEMENTATION

TEN PRINCIPLES FOR EXCELLENT TEACHING	Questioning Open questions 1:1/Class discussion Informal chats	High Expectations Presentation Positive behaviour How we interact with each other	Scaffolding Jigsaw PSHE/RSE scheme Modelling behaviour and conduct Sharing thoughts and ideas	Parent Partnership Parent workshops Parent Eve/Discussion Informal chats	Assessment Formative – daily Informal chats	Use of technology Video clips/Jigsaw Online activities	Inspirational and memorable curriculum Adult visits E-Safety/LSCP	Active Learning Role-play Activities such as road safety workshops	Engaging Learning Environment Displays	Differentiation Questioning Differentiated tasks

ORGANISATION OF CURRICULUM	Reading	Writing	Phonics	Maths	Science	History	Geography	Art	DT	Music	PE	Computing	PSHE	RE
	Reading – Recognising emotions/values in characters from books RE – Developing tolerance for other religions (link to British Values) PE – Working collaboratively as pairs/teams. Respecting rules DT – Working collaboratively History/Geography – Learning from history. Developing an understanding of other cultures around the globe MFL – Respecting life/languages in other countries													

TERMLY FIVE TO THRIVE	High Quality Texts	Memorable Experience	Hands on Learning	Celebration of Children's Work	Community Engagement

ASSESSMENT	Daily, verbal feedback	Cold Maths	Extended writing pieces	Formative Assessments	Summative Assessments	Termly phonics screening	Multiplication Skills

IMPACT – How will we know?

QUALITY OF EDUCATION	BEHAVIOUR AND ATTITUDES	PERSONAL DEVELOPMENT
- High engagement - Children inspired to be independent thinkers, researchers and learners - Knowledge development - Children prepared for the next step of their education, futures and careers	- Engagement in learning - Resilience - Children see challenges as opportunities - Children have pride in themselves and their work - Children are able to take risk and responsibility	- Independence - A Love of learning - Children are able to care for their physical and mental wellbeing in a healthy way - Children are curious, creative and courageous

EVALUATION

REVIEW	High quality outcomes	Innovation	Communication	Developing staff	Improving and changing
	- Data - Progress in books - Pupil voice - Parent voice	- Share new ideas - Outward looking - Reactive to learning opportunities	- All parties know what is expected from our curriculum through effective communication - Governors ask challenging questions which teachers and TAs answer confidently	- High quality CPD linked to the school development plan - Sharing of ideas and knowledge - Working with others outside the school	- Review - Reflect - Discuss - Learn

MONITORING	Class teachers and teaching assistants	Subject Leaders	Headteacher & Governors	MAT	External partners e.g. OFSTED

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