

## Pupil premium strategy statement 24-25

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	Helpringham Primary Academy
Number of pupils in school	83
Proportion (%) of pupil premium eligible pupils	29%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2022-2025
Date this statement was published	December 2024
Date on which it will be reviewed	July 2024
Statement authorised by	Rebecca Leighton
Pupil premium lead	Rebecca Leighton
Trustee lead	

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£34,040
Recovery premium funding allocation this academic year	
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£2,138
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£36,178

# Part A: Pupil premium strategy plan

## Statement of intent

*What are your ultimate objectives for your disadvantaged pupils?*

- For all disadvantaged pupils in school to meet or exceed national expected progress rates in order to reach age-related expectation at the end of Year 6, therefore being secondary ready.
- To continue to narrow the gap between disadvantaged and non-disadvantaged pupils within school over the next three years.
- To ensure that all children, but in particularly our disadvantaged children, are able to read confidently, develop a love for reading and have easy access to books.
- To ensure that our disadvantaged pupils have the same opportunities as non-disadvantaged throughout the school eg. School trips, curriculum experiences
- To ensure that all children attend school regularly and are prepared for the school day as well as being supported during the school day.

*How does your current pupil premium strategy plan work towards achieving those objectives?*

- Ensuring that teaching and learning opportunities meet the needs of all pupils
- Providing additional learning support to provide targeted interventions
- Providing additional resources, especially in reading, to develop skills, ability and interests
- Supporting payments for activities such as residentials and music tuition
- Providing transport to support attendance and funded places at breakfast club

*What are the key principles of your strategy plan?*

- Good quality first teaching
- Staff Development
- High Quality Resources
- High expectations for our children

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Children who have speech and communication needs struggle with reading and writing.
2	Gaps in the experiences of PP children in the wider world compared with non-PP children, which can impact on aspiration, self-esteem and confidence.
3	Narrowing the attainments gap in reading, writing and maths.
4	Some PP children's attendance can be lower than non-PP

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupils with identified S&L needs make expected or better progress over the year.	% of PP children making expected progress in reading and writing.
Ensure disadvantaged pupils receive a rich and broad curriculum, which is aspirational and challenging	PP children taking part in sports activities increase All PP children are able to attend residential visits and trips and extra-curricular clubs PP children have the opportunity to receive music lessons.
To narrow the attainment gap between disadvantaged and non-disadvantaged pupils. For all disadvantaged pupils to make or exceed nationally expected progress rates	Achieve national average attainment in KS2 Reading, Writing and Maths Gap between attainment of non PP with PP pupils has closed
Work collaboratively with families to ensure that PP children attend school regularly. Ensure that parents understand the importance of good school attendance.	Attendance of PP pupils is in line with National (96%) Decrease pupils being classed as PA

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: No spend in this area in 24-25

Activity	Evidence that supports this approach	Challenge number(s) addressed

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £30,395.75

Activity	Evidence that supports this approach	Challenge number(s) addressed
Ensure children have access to high quality texts to expand their language skills. Reading Rocks Subscription: £408	EEF Reading Comprehension Strategies	1 3
Speech and Language Teaching Assistant: training, wages, resources £3000	EEF Oral Language Interventions	1
Robust interventions to close gaps in Phonics skills Oxford Owl: £70.76 Ruth Miskin Online: £330.60 TA support: £25,521	EEF Phonics	1 3
Robust interventions to close gaps in Reading, Writing, Maths (29% of total cost) TTRS:£66.05 Insight:£95.12 Spelling Shed: £45.24 Cornerstones: £217.50 Language Angels: £61.48 PiXL: £580	EEF Reading Comprehension Strategies	1 3

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £4385

Activity	Evidence that supports this approach	Challenge number(s) addressed
Supported funding for residential and school trips Funding: £1000	EEF Social and Emotional Learning Evidence review	2
Support wider learning opportunities: Music Lessons: £700 Swimming Lessons: £1120 Transport from clubs:£1365 Curriculum Experiences: £425	EEF Arts Participation EEF Physical Activity	2
Improve attendance through rewards on lowest attendance day - Friday Friday Celebration Assembly £100 Termly Attendance Prizes: £100	EEF Parental Engagement Evidence Review	4

**Total budgeted cost: £34,780**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes and review

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

All KS2 PP took part in sports competitions against other schools.

Y5/6 children attended swimming lessons through funded spaces.

All PP children were able to attend residential visits and trips and extra-curricular clubs. PP children who travel on the school bus were able to attend after school clubs due to the taxi funded by PP.

All PP children received music lessons in school through Lincolnshire Music Service. Y5/6 had ukulele lessons. Y3/4 had Samba drumming lessons and Y1/2 had ukulele lessons.

Y6 PP (2 children) – 50% ARE Reading, 50% ARE Writing, 0% ARE Maths

Y1 Phonics Screen -1 out of 3 PP children met the expected score. 7 out of 9 Non-PP met the screening pass mark

Y2 Reading Data – 1 out of 3 met ARE, 3 out of 4 non-PP met ARE

PP Attendance 22-23 – 91.3%, 31% PA  
23-24 – 93.66%, 36% PA

Non PP 22-23 94.4%, 10.4% PA  
23-24 – 95.12%, 16% PA

Taxi was provided to bring children into school when they missed the school bus. Funded places at breakfast club to support parents bringing children into school on time.

