



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
£3267 spent on Cross Curricular Orienteering Course installed across the school grounds.	The children have the opportunity to be active across the curriculum which impacts on the recommendation of at least 30 minutes of activity per school day. The children love these lessons.	This course was also used with families after the school day to encourage active participation in learning as well as a community event.
£7030 spent on high quality coaches to develop staff knowledge and skills in a shared teaching approach.	Staff are becoming more skilled across the PE curriculum and the children are accessing high quality PE Lessons.	Greater confidence seen.
Children given the opportunity to take part in competitions against other schools both on site and off site. Transport provided to enable this to happen. £1460	100% of KS2 children took part in a competition against another school at least once over the school year. This built the children's resilience and team work which are two of our school values.	Sense of achievement seen from the children. Sportsmanship skills developed.
Balanceability - training and resources £2610	Reception children were confidently able to ride a balance bike safely and understood the importance of wearing a helmet when riding.	
Resources to update the current provision - £5008		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To offer inter-house lunch clubs for children.	Teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key Indicator 5. Increased participation in competitive sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£940
To offer after school clubs for all children from reception to year six.	Pupils of the school	Key Indicator 1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1030
To offer the opportunity to take part in external inter-school competitions.	KS1 and KS2 Pupils	Key Indicator 5. Increased participation in competitive sport	All pupils have the opportunity to take part in competitive event and raise their resilience.	£1700
To offer the opportunity to take part in a broader range of sports through competitions against other schools.	KS2 Pupils	Key Indicator 5. Increased participation in competitive sport Key Indicator 4. A broader experience of a range of sports and activities offered to all pupils	All pupils have the opportunity to take part in competitive event and raise their resilience.	£700
CPD for teachers using experienced coaches	Primary generalist teachers	Key Indicator 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff are confident to teach effective PE lessons across a range of skills.	£9760
Raise the profile of a range of sports through development days	All pupils	Key Indicator 2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Children have the opportunity to experience sports which they may not have before.	£4300

<p>CPD for the PE Leader to ensure that they can monitor the high quality provision expected.</p>	<p>PE Subject Leader</p>	<p>Key Indicator 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PE Leader is confident to monitor the PE provision to ensure that HPS pupils get the best opportunity to develop healthy futures.</p>	<p>£550</p>
<p>Raise the profile of girls sports and develop resilience and achievement through the M2 Programme</p>	<p>UKS2 girls</p>	<p>Key Indicator 1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles.</p>	<p>UKS2 girls develop their resilience and sense of achievement which will impact of their whole life.</p>	<p>£750</p>
<p>Purchase new equipment to expand the range of sports offered through lunchtime and afterschool clubs.</p>	<p>All pupils</p>	<p>Key Indicator 1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles. Key Indicator 2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Pupils are excited and engaged by sport due to the new equipment providing further opportunities.</p>	<p>£1960</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data – 23/24

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Rebecca Leighton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Ramsden</i>
Governor:	<i>Shirley Taylor</i>
Date:	15.9.23