

## Pupil premium strategy statement 23-24

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	Helpringham Primary School
Number of pupils in school	78
Proportion (%) of pupil premium eligible pupils	30%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2021-2024
Date this statement was published	December 2023
Date on which it will be reviewed	July 2024
Statement authorised by	Rebecca Leighton
Pupil premium lead	Rebecca Leighton
Governor / Trustee lead	Andrew Gill

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£45,105
Recovery premium funding allocation this academic year	2320
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£11,316
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£58,741

# Part A: Pupil premium strategy plan

## Statement of intent

*What are your ultimate objectives for your disadvantaged pupils?*

- For all disadvantaged pupils in school to meet or exceed national expected progress rates in order to reach age-related expectation at the end of Year 6, therefore being secondary ready.
- To continue to narrow the gap between disadvantaged and non-disadvantaged pupils within school over the next three years.
- To ensure that all children, but in particularly our disadvantaged children, are able to read confidently, develop a love for reading and have easy access to books.
- To ensure that our disadvantaged pupils have the same opportunities as non-disadvantaged throughout the school eg. School trips, curriculum experiences
- To ensure that all children attend school regularly and are prepared for the school day as well as being supported during the school day.

*How does your current pupil premium strategy plan work towards achieving those objectives?*

- Ensuring that teaching and learning opportunities meet the needs of all pupils
- Providing additional learning support to provide targeted interventions
- Providing additional resources, especially in reading, to develop skills, ability and interests
- Supporting payments for activities such as residential and music tuition
- Providing transport to support attendance and funded places at breakfast club

*What are the key principles of your strategy plan?*

- Good quality first teaching
- Staff Development
- High Quality Resources
- High expectations for our children

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Children join the school with poor social and communication skills in EYFS. This can impact on children's ability to access early Phonics and reading skills.
2	Deficit of language and vocabulary which impacts on children's engagement with books and the ability to develop reading skills effectively. Deficit of PP children having access to a range of high quality reading materials to promote the love of reading.
3	Gaps in the experiences of PP children in the wider world compared with non-PP children, which can impact on aspiration, self-esteem and confidence.
4	Narrowing the attainments gap in reading, writing and maths.
5	Some PP children's attendance can be lower than non PP

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupils entering EYFS make accelerated progress from their starting points – especially in Communication and Language	% of PP children achieving GLD compared to Non-PP children closes % of PP children achieve ELG in Communication and Language
PP pupils have access to a range of high quality texts both in school and at home to promote a love of reading	PP pupils are able to talk confidently about their love of reading. % PP pupils meeting age-related expectations in reading increases
Ensure disadvantaged pupils receive a rich and broad curriculum, which is aspirational and challenging	PP children taking part in sports activities increase All PP children are able to attend residential visits and trips and extra-curricular clubs PP children have the opportunity to receive music lessons.
To narrow the attainment gap between disadvantaged and non-disadvantaged pupils. For all disadvantaged pupils to make or exceed nationally expected progress rates	Achieve national average attainment in KS2 Reading, Writing and Maths Gap between attainment of non PP with PP pupils has closed
Work collaboratively with families to ensure that PP children attend school regularly. Ensure that parents understand the importance of good school attendance.	Attendance of PP pupils is in line with National (96%) Decrease pupils being classed as PA

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £3500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Chris Whitney: Writing CPD CPD: £3000	EEF Writing Strategies	4
Speech Link SALT CPD: £500	EEF Oral Language Interventions	1 2

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £33,669

Activity	Evidence that supports this approach	Challenge number(s) addressed
Ensure children have access to high quality texts: Reading Rocks Subscription: £420	EEF Reading Comprehension Strategies	2 4
Speech and Language Teaching Assistant: training, wages, resources £13500	EEF Oral Language Interventions	1 4
Robust interventions to close gaps in Phonics skills RWI 1:1 Tutoring Materials: £383 Oxford Owl: £82.96 Ruth Miskin Online: £600 TA support: £23,916	EEF Phonics	1 2 4
Robust interventions to close gaps in Reading, Writing, Maths (% of) Penpals: £1129 CGP Books: £153 TTRS:£38.72 Insight:£118.73 Spelling Shed: £200 Cornerstones: £1250 Language Angels: £120	EEF Reading Comprehension Strategies	2 4

LBQ: £242 SNAP Assessments: £150		
-------------------------------------	--	--

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £10,505

Activity	Evidence that supports this approach	Challenge number(s) addressed
Supported funding for residential and school trips Funding: £560	EEF Social and Emotional Learning Evidence review	3
Support wider learning opportunities: Music Lessons: £1562 Swimming Lessons: £960 Curriculum Experiences: £1123 Transport from clubs: £3000	EEF Arts Participation EEF Physical Activity	3
Improve attendance through transport and Breakfast/Afterschool Club Transport: £500 BC/ASC: £2000 Certificates/Stickers for Funday Friday Celebration Assembly £200 Termly Attendance Prizes: £600	EEF Parental Engagement Evidence Review	5

**Total budgeted cost: £56,308**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

100% of PP children achieved GLD compared to 33% Non-PP children  
100% of PP children achieve ELG in Communication and Language 67% Non-PP  
Y1- 20%, Y2 -78%. Y4-75%, Y5-75%, Y6-88% PP pupils meeting reading ARE

All KS2 PP took part in sports competitions against other schools. Y5/6 children attended swimming lessons through funded spaces.

All PP children were able to attend residential visits and trips and extra-curricular clubs. PP children who travel on the school bus were able to attend after school clubs due to the taxi funded by PP.

All PP children received music lessons in school through Lincolnshire Music Service. Y5/6 had brass instrument lessons. Y3/4 had Samba drumming lessons and Y1/2 had music around the world lessons.

Y6 PP children – 88% ARE Reading, 76% ARE Writing, 75% ARE Maths

PP Attendance 22-23 – 91.3%, 31% PA

Non PP 22-23 94.4%, 10.4% PA

Taxi was provided to bring children into school when they missed the school bus. Funded places at breakfast club to support parents bringing children into school on time.

