



# Curriculum Vision 2022-2023

'Strive to Achieve'

## SCHOOL CONTEXT

Our Helpingham HEART

<b>SCHOOL VALUES</b>	<b>Happy</b>	<b>Equal</b>	<b>Aspirational</b>	<b>Resilient</b>	<b>Team</b>
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### INTENT – We come to school every day to...

<b>CURRICULUM VISION</b>	<b>Develop our sense of self</b>	<b>Develop our sense of others</b>	<b>Develop our sense of the world</b>
	<ul style="list-style-type: none"> <li>..become passionate about learning</li> <li>..be self-motivated and to realise our potential</li> <li>..to learn how to care for our physical and mental health</li> <li>..to understand why we need to make the right choices</li> </ul>	<ul style="list-style-type: none"> <li>..work in collaboration with others</li> <li>..to show tolerance and compassion</li> <li>..to be challenging equals</li> <li>..to share and celebrate our similarities and differences</li> </ul>	<ul style="list-style-type: none"> <li>..understand how to share the world peacefully including laws and rules</li> <li>..know how to respect and protect the environment</li> <li>..develop our sense of community</li> <li>..to have high aspirations for our futures and careers</li> </ul>

### IMPLEMENTATION

<b>TEN PRINCIPLES FOR EXCELLENT TEACHING</b>	Questioning	High Expectations	Scaffolding	Parent Partnership	Assessment/ Quality Feedback	Use of technology	Inspirational and memorable curriculum	Active Learning	Engaging Learning Environment	Differentiation
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<b>ORGANISATION OF CURRICULUM</b>	Reading	Writing	Phonics	Maths	Science	History	Geography	Art	DT	Music	PE	Computing	PSHE	RE
	<ul style="list-style-type: none"> <li>• A curriculum which is based around projects.             <ul style="list-style-type: none"> <li>• Discrete subjects where needed</li> </ul> </li> <li>• Subjects taught through themes where relevant</li> </ul>													

<b>TERMLY FIVE TO THRIVE</b>	High Quality Texts	Memorable Experience	Hands on Learning	Celebration of Children's Work	Community Engagement
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<b>ASSESSMENT</b>	Daily, verbal feedback	Cold Maths	Extended writing pieces	Formative Assessments	Summative Assessments	Termly phonics screening	Multiplication Skills
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### IMPACT – How will we know?

<b>QUALITY OF EDUCATION</b>	<b>BEHAVIOUR AND ATTITUDES</b>	<b>PERSONAL DEVELOPMENT</b>
<ul style="list-style-type: none"> <li>- High engagement</li> <li>- Children inspired to be independent thinkers, researchers and learners</li> <li>- Knowledge development</li> <li>- Children prepared for the next step of their education, futures and careers</li> </ul>	<ul style="list-style-type: none"> <li>- Engagement in learning</li> <li>- Resilience</li> <li>- Children see challenges as opportunities</li> <li>- Children have pride in themselves and their work</li> <li>- Children are able to take risk and responsibility</li> </ul>	<ul style="list-style-type: none"> <li>- Independence</li> <li>- A Love of learning</li> <li>- Children are able to care for their physical and mental wellbeing in a healthy way</li> <li>- Children are curious, creative and courageous</li> </ul>

### EVALUATION

<b>REVIEW</b>	<b>High quality outcomes</b>	<b>Innovation</b>	<b>Communication</b>	<b>Developing staff</b>	<b>Improving and changing</b>
	<ul style="list-style-type: none"> <li>- Data</li> <li>- Progress in books</li> <li>- Pupil voice</li> <li>- Parent voice</li> </ul>	<ul style="list-style-type: none"> <li>- Share new ideas</li> <li>- Outward looking</li> <li>- Reactive to learning opportunities</li> </ul>	<ul style="list-style-type: none"> <li>- All parties know what is expected from our curriculum through effective communication</li> <li>- Governors ask challenging questions which teachers and TAs answer confidently</li> </ul>	<ul style="list-style-type: none"> <li>- High quality CPD linked to the school development plan</li> <li>- Sharing of ideas and knowledge</li> <li>- Working with others outside the school</li> </ul>	<ul style="list-style-type: none"> <li>- Review</li> <li>- Reflect</li> <li>- Discuss</li> <li>- Learn</li> </ul>

<b>MONITORING</b>	Class teachers and teaching assistants	Subject Leaders	Headteacher & Governors	Locality Lead & County Council	External partners e.g. OFSTED
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