



Curriculum Vision 2022-2023

'Strive to Achieve'

MUSIC

Our Helpingham HEART

SCHOOL VALUES	Happy	Equal	Aspirational	Resilient	Team
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INTENT – We come to school every day to...

CURRICULUM VISION	Develop our sense of self	Develop our sense of others	Develop our sense of the world
	...become passionate about our love of rhythm and styles of music. ...be self-motivated to explore and care for our instruments. ...understand that music can have an impact on our mental health. ...understand that the choices we make can develop our understanding of the musical connections.	...work with others to enjoy and perform music instruments, singing. ...show compassion for others musical dialects and styles. ...challenge what we hear and how we can support musical tones and composers.	...understand about the world and it's people. ...know the location and characteristics of some of the world's most significant musical origins. ...understand that we all have to work together to create performances ...know about current musical composers of different genres.

IMPLEMENTATION

TEN PRINCIPLES FOR EXCELLENT TEACHING	Questioning	High Expectations	Scaffolding	Parent Partnership	Assessment	Use of technology	Inspirational and memorable curriculum	Active Learning	Engaging Learning Environment	Differentiation
	1:1/ class discussion Quizzes Class debates	Caring for instruments vocabulary. performances	Charanga National Curriculum Reading music	Workshops Performances for parents	End of term/year Children's work Work scrutiny Professional discussions	Digital/computer Music player/speakers	Outside agencies – music lessons	First-hand observation Singing Instrument lessons	Displays of children's work instruments	Level of support Questioning

ORGANISATION OF CURRICULUM	Reading	Writing	Phonics	Maths	Science	History	Geography	Art	DT	Music	PE	Computing	PSHE	RE
	P.E. – dance and rhythm English – reading and singing nursery rhymes – poetry. Math – reading the cords to play music Science – sound History – different styles of music through the ages Geog – Different styles of music from around the world Assembly - singing													

TERMLY FIVE TO THRIVE	High Quality Texts	Memorable Experience	Hands on Learning	Celebration of Children's Work	Community Engagement

ASSESSMENT	Daily, verbal feedback	Cold Maths	Extended writing pieces	Formative Assessments	Summative Assessments	Termly phonics screening	Multiplication Skills

IMPACT – How will we know?

QUALITY OF EDUCATION	BEHAVIOUR AND ATTITUDES	PERSONAL DEVELOPMENT
<ul style="list-style-type: none"> - High engagement - Children inspired to be independent thinkers, researchers and learners - Knowledge development - Children prepared for the next step of their education, futures and careers 	<ul style="list-style-type: none"> - Engagement in learning - Resilience - Children see challenges as opportunities - Children have pride in themselves and their work - Children are able to take risk and responsibility 	<ul style="list-style-type: none"> - Independence - A Love of learning - Children are able to care for their physical and mental wellbeing in a healthy way - Children are curious, creative and courageous

EVALUATION

REVIEW	High quality outcomes	Innovation	Communication	Developing staff	Improving and changing
	<ul style="list-style-type: none"> - Data - Progress in books - Pupil voice - Parent voice 	<ul style="list-style-type: none"> - Share new ideas - Outward looking - Reactive to learning opportunities 	<ul style="list-style-type: none"> - All parties know what is expected from our curriculum through effective communication - Governors ask challenging questions which teachers and TAs answer confidently 	<ul style="list-style-type: none"> - High quality CPD linked to the school development plan - Sharing of ideas and knowledge - Working with others outside the school 	<ul style="list-style-type: none"> - Review - Reflect - Discuss - Learn

MONITORING	Class teachers and teaching assistants	Subject Leaders	Headteacher & Governors	Locality Lead & County Council	External partners e.g. OFSTED

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