

Our approach to reading and phonics.

Fundamental to our approach to sharing reading from the earliest stages of Reception is the emphasis that books are fun and fascinating. We want children to do their best and become independent readers with a love of reading. Reading is encouraged in all classes and guided reading groups are run in both Key Stage One and Key Stage Two classes.

Phonic reading skills in Reception and Key Stage One are taught the using Read ,Write, Inc programme which engages the children and builds confidence with reading comprehension skills thus by the time the children enter Key Stage Two they are confident readers who can talk about what they have read and answer questions thoughtfully.

Children discuss and are encouraged to use a variety of reading strategies, using their phonic knowledge or recognition of sight words to decode and understand a text.

A variety of both fiction and non fiction reading material from several reading schemes are readily available for children to read from Reception and as they move up through school the children have access to a range of texts to encourage free readers. We encourage children to read at home and communication between home and school is recorded in their reading diaries.