



Curriculum Vision 2021-2022

'Strive to Achieve'

SCHOOL CONTEXT

SCHOOL VALUES	Communication	Compassion	Confidence	Responsibility	Resilience	Trust
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INTENT – We come to school every day to...

CURRICULUM VISION	Develop our sense of self	Develop our sense of others	Develop our sense of the world
	<ul style="list-style-type: none"> ..become passionate about learning ..be self-motivated and to realise our potential ..to learn how to care for our physical and mental health ..to understand why we need to make the right choices 	<ul style="list-style-type: none"> ..work in collaboration with others ..to show tolerance and compassion ..to be challenging equals ..to share and celebrate our similarities and differences 	<ul style="list-style-type: none"> ..understand how to share the world peacefully including laws and rules ..know how to respect and protect the environment ..develop our sense of community ..to have high aspirations for our futures and careers

IMPLEMENTATION

TEN PRINCIPLES FOR EXCELLENT TEACHING	Questioning	High Expectations	Scaffolding	Parent Partnership	Assessment/ Quality Feedback	Use of technology	Inspirational and memorable curriculum	Active Learning	Engaging Learning Environment	Differentiation
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ORGANISATION OF CURRICULUM	Reading	Writing	Phonics	Maths	Science	History	Geography	Art	DT	Music	PE	Computing	PSHE	RE
	<ul style="list-style-type: none"> A curriculum which is based around a whole school theme for Y1-6 and termly topics for EYFS <ul style="list-style-type: none"> Discrete subjects where needed Subjects taught through themes where relevant 													

TERMLY FIVE TO THRIVE	High Quality Texts	Memorable Experience	Hands on Learning	Celebration of Children's Work	Community Engagement
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ASSESSMENT	Daily, verbal feedback	Cold Maths	Extended writing pieces	Formative Assessments	Summative Assessments	Termly phonics screening	Multiplication Skills
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IMPACT – How will we know?

QUALITY OF EDUCATION	BEHAVIOUR AND ATTITUDES	PERSONAL DEVELOPMENT
<ul style="list-style-type: none"> High engagement Children inspired to be independent thinkers, researchers and learners Knowledge development Children prepared for the next step of their education, futures and careers 	<ul style="list-style-type: none"> Engagement in learning Resilience Children see challenges as opportunities Children have pride in themselves and their work Children are able to take risk and responsibility 	<ul style="list-style-type: none"> Independence A Love of learning Children are able to care for their physical and mental wellbeing in a healthy way Children are curious, creative and courageous

EVALUATION

REVIEW	High quality outcomes	Innovation	Communication	Developing staff	Improving and changing
	<ul style="list-style-type: none"> Data Progress in books Pupil voice Parent voice 	<ul style="list-style-type: none"> Share new ideas Outward looking Reactive to learning opportunities 	<ul style="list-style-type: none"> All parties know what is expected from our curriculum through effective communication Governors ask challenging questions which teachers and TAs answer confidently 	<ul style="list-style-type: none"> High quality CPD linked to the school development plan Sharing of ideas and knowledge Working with others outside the school 	<ul style="list-style-type: none"> Review Reflect Discuss Learn

MONITORING	Class teachers and teaching assistants	Subject Leaders	Headteacher & Governors	Locality Lead & County Council	External partners e.g. OFSTED
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